DOCUMENT RESUME

ED 442 768 SP 039 294

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TITLE	Transforming Critical Thinking: Thinking Constructively.
ISBN	ISBN-0-8077-3924-3
PUB DATE	2000-00-00
NOTE	201p.; Foreword by Jane Roland Martin.
AVAILABLE FROM	Teachers College Press, 1234 Amsterdam Avenue, New York, NY 10027; Tel: 212-678-3963; ($22.95).
PUB TYPE	Books (010) -- Reports - Descriptive (141)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Constructivism (Learning); *Critical Thinking; Educational Philosophy; Educational Theories; Elementary Secondary Education; Females; *Feminism; Gender Issues; Higher Education; Males; Postmodernism; Sex Differences
IDENTIFIERS	Pragmatism

ABSTRACT

This book presents a reconceptualization of critical thinking theory. Drawing on pragmatic, feminist, and postmodern philosophies, the book offers an overview of the history of critical thinking and identifies its major theorists. It critiques how critical thinking is conceptualized and applied in classrooms and offers a newly delineated platform for how women and feminist theorists, as well as men, can engage in constructivist thinking. There are three parts with nine chapters. Part 1, "Constructing Male Perspectives," includes: (1) "The Greeks"; (2) "Classic Pragmatism"; and (3) "Current Critical Thinking Theories." Part 2, "Constructing Feminist Perspectives," includes: (4) "Gender Theories"; (5) "Difference Theories"; and (6) "Intersections and Deconstructions of Gender and Difference Theories." Part 3, "A Feminist Redescription: Constructive Thinking," includes: (7) "In the Classroom with Constructivist Theory"; (8) "Contrasting Images"; and (9) "Constructive Thinking." (Contains approximately 200 references.) (SM)

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